



NATIONAL UNIVERSITY ADDENDUM A TO THE NATIONAL UNIVERSITY GENERAL CATALOG 77

Effective January 1, 2014, all General and Education Specialist Interns must meet newly revised state requirements pertaining to the support and supervision received from the University and Employing District.

These new requirements stipulate that a minimum of 144 hours of support/mentoring and supervision must be provided to the intern each school year. Interns without English Language Authorization from CTC will be required to receive an additional 45 hours of support each school year for a total of 189 hours.

All interns with an intern credential issuance date of January 1, 2014 or later will be required to move to the Fall 2014 catalog and may have additional program requirements as a result.

Multiple/Single Subject University Internship

Clara Amador-Lankster; (310) 662-2139; camadorl@nu.edu

The University internship route provides an opportunity for candidates who have been offered employment to complete his/her clinical practice, while employed in an appropriate position as a Multiple or Single subject teacher of record. This experience is a partnership between the candidate, National University, and the employer meant to support the candidate in an environment similar to that authorized by the Preliminary credential obtained at the end of the program.

Candidates on probation or permanent academic probation are not eligible for a National University internship program. Once intern eligible, candidates must apply for an Internship Credential which is valid for two years. Each year that a General Education Intern is employed on the University Internship Credential he or she must receive ongoing support from the university. The intern will be enrolled into additional clinical practice sections to receive this support (TED628A, TED628B).

Graduate-level National University candidates who are interested in becoming a university intern must complete and show verification of all prerequisite requirements and go through the internship eligibility process to determine suitability for the internship program.

Multiple/Single Subject Intern Option (updated requirements)

Nedra Crow; (858) 642-8004; ncrow@nu.edu

Interns must be continuously enrolled in TED 628A or TED 628B for the duration of their intern employment.

- TED 628A Internship Clinical Practice I
4 months long
- TED 628B Internship Clinical Practice II
4 months long
- TED 631A Internship Seminar I (2.25 quarter units)
2 months long
- TED 631B Internship Seminar II (2.25 quarter units)
2 months long

The Preliminary Education Specialist University Internship

Penelope Keough; (858) 642-8324; pkeough@nu.edu

The University internship route provides an opportunity for candidates who have been offered employment to complete clinical practice, while employed in an appropriate position as an Education Specialist Mild/Moderate, Moderate/Severe or Deaf & Hard-of-Hearing teacher of record. This experience is a partnership between the candidate, National University, and the employer meant to support the candidate in an environment similar to that authorized by the Preliminary credential obtained at the end of the program.

Candidates on probation or permanent academic probation are not eligible for a National University internship program. Once intern eligible, candidates must

apply for an Internship Credential which is valid for two years. Each year that an Education Specialist Intern is employed on the University Internship Credential he or she must receive ongoing support from the university. The intern will be enrolled into additional clinical practice sections to receive this support (SPD 692A/SPD 692B or SPD 694A/SPD 694B, or DHH 692A/DHH 692B).

National University candidates who are interested in becoming a university intern must complete and show verification of all prerequisite requirements and go through the internship eligibility process to determine suitability for the internship program.

Education Specialist Mild/Moderate Intern Option (updated requirements)

Judith Menoher; (530) 226-4012; jmenoher@nu.edu

Interns must be continuously enrolled in SPD 692A or SPD 692B for the duration of their intern employment.

- SPD 692A Internship M/M
4 months long
- SPD 692B Internship M/M
4 months long
- SPD 698A Internship Seminar (2.25 quarter units)
3 months long
- SPD 698B Internship Seminar (2.25 quarter units)
3 months long

Education Specialist Moderate/Severe Intern Option (updated requirements)

Denise Hexom; (858) 642-8389; dhexom@nu.edu

Interns must be continuously enrolled in SPD 694A or SPD 694B for the duration of their intern employment.

- SPD 694A Internship M/S
4 months long
- SPD 694B Internship M/S
4 months long
- SPD 698A Internship Seminar (2.25 quarter units)
3 months long
- SPD 698B Internship Seminar (2.25 quarter units)
3 months long

Education Specialist Deaf and Hard of Hearing Intern Option (updated requirements)

Cheryl Dean; (858) 642-8371; cdean@nu.edu

Interns must be continuously enrolled in DHH692A or DHH692B for the duration of their intern employment.

- DHH 692A Internship DHH
4 months long
- DHH 692B Internship DHH
4 months long
- SPD 698A Internship Seminar (2.25 quarter units)
3 months long
- SPD 698B Internship Seminar (2.25 quarter units)
3 months long

COURSE DESCRIPTIONS

DHH 692A Internship DHH

Prerequisites: SPD 608, SPD 614, TED 621B.
Candidates must be admitted to the University internship program.

The National University Special Education Internship for Deaf and Hard of Hearing population is designed as an alternative route for the preparation of Education Specialist candidates. Candidates selected for an internship serve as teachers of record in education of the deaf classrooms/programs, earn full-time salaries and receive benefits. Interns receive support and supervision, from the university program and the school site, for a minimum of four months while completing required coursework for authorization to teach students who are Deaf or Hard of Hearing. Does not grant graduate units towards graduate degree. The course is graded satisfactory (S) or unsatisfactory (U).

DHH 692B Internship DHH

Prerequisite: DHH 692A

The National University Special Education Internship for Deaf and Hard of Hearing population is designed as an alternative route for the preparation of Education Specialist candidates. Candidates selected for an internship serve as teachers of record in education of the deaf classrooms/programs, earn full time salaries and receive benefits. Interns receive support and supervision, from the university program and the school site, for a minimum of four months while completing required coursework for authorization to teach students who are Deaf or Hard of Hearing. Does not grant graduate units towards graduate degree. The course is graded satisfactory (S) or unsatisfactory (U).

TED 628A Internship Clinical Practice I

Corequisites: TED 610 and TED 631A

This four-month clinical practice course is taken concurrently with TED 631A Internship Seminar and it provides interns with opportunities to apply, examine, integrate and reflect on knowledge, skills, abilities, and dispositions as they analyze and assess their teaching performances in their K12 classrooms as teachers of record. Does not grant graduate units towards graduate degree.

TED 628B Internship Clinical Practice II

Prerequisite: TED 628A

Corequisite: TED 631B

This four-month clinical practice course is taken concurrently with TED 631B Internship Seminar and it provides interns with opportunities to apply, examine, integrate and reflect on knowledge, skills, abilities, and dispositions as they analyze and assess their teaching performances in their K12 classrooms as teachers of record. Does not grant graduate units towards graduate degree.

TED 631A Internship Seminar I

(2.25 quarter units)

Prerequisite: TED 610 with a minimum grade of B-

This two-month seminar is taken concurrently with TED 628A Internship Clinical Practice and provides interns with opportunities to integrate and reflect on knowledge, skills, abilities, and dispositions acquired during their clinical practice experiences. Candidates focus on providing safe and engaging learning environments for K12 students through differentiated instruction and purposeful assessment.

TED 631B Internship Seminar II

(2.25 quarter units)

Prerequisite: TED 631A and TED 628A

Corequisite: TED 628B

This two-month seminar is taken concurrently with TED 628B Internship Clinical Practice and provides interns with opportunities to integrate and reflect on knowledge, skills, abilities, and dispositions acquired during their clinical practice experiences. Candidates focus on providing safe and engaging learning environments for K12 students through differentiated instruction and purposeful assessment.

SPD 692A Internship M/M

Prerequisite: SPD 608, SPD 614, TED 621B.

Candidates must be admitted to the University internship program

The National University Special Education Internship for Mild/Moderate disabilities is designed as an alternative route for the preparation of Education Specialist candidates. Candidates selected for an internship serve as teachers of record in special education classrooms/programs, earn full-time salaries and receive benefits. Interns receive support and supervision, from the university program and the school site, for a minimum of four months while completing required coursework for authorization to teach students with mild/moderate disabilities. Does not grant graduate units towards graduate degree.

SPD 692B Internship M/M

Prerequisite: SPD 692A

The National University Special Education Internship for Mild/Moderate disabilities is designed as an alternative route for the preparation of Education Specialist candidates. Candidates selected for an internship serve as teachers of record in special education classrooms/programs, earn fulltime salaries and receive benefits. Interns receive support and supervision, from the university program and the school site, for a minimum of four months while completing required coursework for authorization to teach students with mild/moderate disabilities. Does not grant graduate units towards graduate degree.

SPD 694A Internship M/S

Prerequisite: SPD 608, SPD 614, TED 621B.

Candidates must be admitted to the University internship program

The National University Special Education Internship for Moderate/Severe disabilities is designed as an alternative route for the preparation of Preliminary Education Specialist candidates. Candidates selected for an internship serve as teachers of record in special education classrooms/programs, earn fulltime salaries and receive benefits. Interns receive support and supervision, from the university program and the school site, for a minimum of four months while completing required coursework for authorization to teach students with moderate/severe disabilities. Does not grant graduate units towards graduate degree.

SPD 694B Internship M/S

Prerequisite: SPD 694A

The National University Special Education Internship for Moderate/Severe disabilities is designed as an alternative route for the preparation of Preliminary Education Specialist candidates. Candidates selected for an internship serve as teachers of record in special education classrooms/programs, earn fulltime salaries and receive benefits. Interns

receive support and supervision, from the university program and the school site, for a minimum of four months while completing required coursework for authorization to teach students with moderate/severe disabilities. Does not grant graduate units towards graduate degree.

SPD 698A Internship Seminar

(2.25 quarter units)

Prerequisites: SPD 608, SPD 614, TED 621B.

Candidates must also complete all pre-requisite requirements for the internship credential as outlined by CTC.

This course provides additional synchronous and asynchronous support and mentoring for interns specific to their classroom teaching experiences and needs. The course emphasizes the Teaching Performance Expectations (TPEs) for Education Specialists. During the three-month seminar, candidates submit evidence of their knowledge and skills in each TPE area as part of a portfolio requirement completed and approved by the instructor.

SPD 698B Internship Seminar

(2.25 quarter units)

Prerequisites: SPD 608, SPD 614, TED 621B.

Candidates must also complete all pre-requisite requirements for the internship credential as outlined by CTC.

This course provides additional synchronous and asynchronous support and mentoring for interns specific to their classroom teaching experiences and needs. The course emphasizes the Teaching Performance Expectations (TPEs) for Education Specialists. During the three-month seminar, candidates submit evidence of their knowledge and skills in each TPE area as part of a portfolio requirement completed and approved by the instructor.