



NATIONAL
UNIVERSITY

ADDENDUM 81B

TO THE NATIONAL UNIVERSITY GENERAL CATALOG 81

Effective March 5, 2018

National University Academic Headquarters
11255 North Torrey Pines Road
La Jolla, CA 92037-1011
(858) 642-8800

GENERAL FEES

Master of Science in Nursing Fee

FNP and PMHNP Fees. \$11,325
(in addition to tuition)

Post-Graduate Certificate Nursing Fee

FNP and PMHNP Fees. \$10,125
(in addition to tuition)

COLLEGE OF LETTERS AND SCIENCES

UNDERGRADUATE DEGREES

BACHELOR OF SCIENCE IN ORGANIZATIONAL BEHAVIOR

Faculty Advisor: Maureen O'Hara; (858) 642-8464; mohara@nu.edu

The BSOB prepares students for successful engagement within 21st century companies and civil society organizations. Students master relevant theory, concepts, and skills which prepare them for specific roles (e.g. manager, trainer), interventions (e.g. conflict resolution, diversity training), and organizational-level activities (e.g. program development, change, and evaluation) critical to many contemporary careers. In a fast moving and interconnected global context, the program's emphasis on the application of psychological principles in organizational development and change is also critical in helping people lead meaningful and productive lives and in enhancing their contribution to the organization's mission and to the larger community.

Students are systematically trained and mentored in role-related competencies including assessment and research, performance enhancement, culture and diversity integration, leadership and mentoring, employee wellness, creativity and innovation, organizational design, professional ethics, critical thinking and analysis, communication and presentation skills, and adapting in a global community.

Competencies include collection, analysis and display of data, effective communication, diagnosing and implementing change processes, working in diverse workplaces, personal wellness and stress management, conflict resolution, crisis management, effective remote and in-person team facilitation, use of group collaboration technology, creativity and dynamics of innovation, human resource training and development, decision making, leadership, coaching, and ethics.

These competencies prepare students for occupations such as performance trainers, coaches, facilitators, assessors, diversity trainers, change managers, management analysts, mediators, peace workers, team leaders, wellness and employees assistants, technology implementation designers, creativity consultants, in settings such as health care, public safety, military tech start-ups, local government, nonprofit NGOs, refugee aid community outreach. The BSOB provides a sound basis for continued study at the master's and doctoral levels.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Communicate effectively using appropriate technology, professional reports and research papers in APA style.
- Apply ethics, responsibility, and legal obligations to personal and professional decision making.
- Analyze group dynamics in process and apply group practice to cooperative/collaborative team tasks.
- Apply the principles of human resource development, wellness, performance coaching and training to employee wellbeing, and organizational effectiveness.
- Employ entry level skills and techniques in diagnosing, planning, implementing, and managing organizational change and technological innovation.
- Demonstrate mastery in interpersonal communication and conflict resolution skills in diverse settings with diverse populations using oral and written forms.

- Recognize multiple cultural perspectives and assess their implications for work place success.
- Apply basic methods of collection and interpretation of behavioral and organizational data and use appropriate methods for analysis and display.
- Compare and contrast major psychological concepts of leadership, power, innovation, and social transformation.
- Develop a personal approach to work-life balance in today's workplaces.

Degree Requirements

To receive a Bachelor of Science in Organizational Behavior, students must complete at least 180 quarter units as articulated below, 76.5 of which must be completed at the upper division level, 45 of which must be completed in residence at National University and complete a minimum 70.5 units of General Education requirements. In the absence of transfer credit additional general electives may be needed to fulfill the total unit requirement for the degree. All students receiving an undergraduate degree in Nevada are required by state law to complete a course in Nevada Constitution.

Bachelor of Sciences in Organizational Behavior/Master of Human Behavior (BSOB/MAHUB) Transition Program

Students who are currently enrolled in the BSOB degree program and have at least a GPA of 3.0 and are within six courses of graduation, may request the BSOB/MAHUB transition program through their advisor and once approved may then take two of the following three MAHUB classes as electives during the BSOB program: HUB601A, HUB646, and HUB601D. To be eligible, students must apply for and begin the MAHUB program within six months of completing the BSOB program. Students may choose up to two graduate-level MAHUB courses for which all prerequisites are met (if any required). The number of courses required to earn a MAHUB is reduced from 12 to as few as 10 courses. Graduate-level coursework taken as part of the transition program cannot be transferred as graduate level credit to this or any other university. Students must complete the graduate level coursework taken as part of the BSOB degree with a grade of "B" or better. Students must complete the MAHUB program within four years with no break exceeding 12 months.

Core Program Requirements

(10 courses; 45 quarter units)

- HUB 410 Psychology for Managers
Prerequisite: ENG 100, ENG 101, PSY 100
- HUB 402 Wellness in the Workplace
Prerequisite: ENG 100, ENG 101, PSY 100
- HUB 500 Cross-Cultural Dynamics
ENG 100, ENG 101, and PSY 100
- HUB 400 Group Structure & Dynamics
Prerequisite: ENG 100, ENG 101, and PSY 100
- HRM 409B Survey in HRM & OD
Prerequisite: ENG 101, and PSY 100, ENG 100
- or**
- PSY 432 Social Psychology
Prerequisite: ENG 101, and PSY 100, ENG 100
- MGT 400 Ethics in Law, Business & Mgmt.
- HUB 440 Organizational Development
Prerequisite: ENG 101, and PSY 100, ENG 100
- HUB 401 Conflict Resolution
Prerequisite: ENG 101, and PSY 100, ENG 100
- or**
- HUB 420 Human Communication
Prerequisite: ENG 101, and PSY 100, ENG 100
- HUB 441 Research Design and Analysis
Prerequisite: ENG 101, and PSY 100, ENG 100
- PSY 480 Project
Prerequisite: All other courses required for the major must be completed prior to enrolling in this course

Upper-Division Electives

(6 courses; 27 quarter units)

Students can select from the following courses to meet elective requirements:
Any upper division course with prefix: HUB, PSY, SOC, LED, COM, or MGT

CJA 400 Gangs in America

CJA 446 * CJ Management and Leadership

HCA 400 Foundations of HC Leadership
Recommended Preparation: Completion of all Coursework in Preparation for the Major

HCA 401 Intro to HA HR Management
Recommended: Prior completion of: all Coursework in Preparation for the Major

*Eligible for Prior Learning Credit

COURSE DESCRIPTION

HUB – Human Behavior

HUB402 Wellness in the Workplace
Prerequisite: ENG 100, ENG 101, PSY 100

A focus on developing, implementing, and assessing wellness and wellbeing programs in organizations. Emphasis on individual and collaborative projects that apply evidence-based approaches to improved organizational effectiveness and wellness/wellbeing outcomes of employees and students.

STUDENT COMPLAINT

State Contact Information

United States Department of Education State Authorization Regulation requires institutions to comply with applicable requirements in each state. National University works with higher education authorities in all states and other U.S. jurisdictions to ensure compliance with all state and federal requirements that govern the offering of online courses in those states, including complaint processes. In accordance with 34 CFR 600.9, institutions must provide current and prospective students with contact information for filing complaints. Students who wish to file a complaint based upon discriminatory treatment should review Civil Rights Policies and Procedures found in the policies and procedures section of the General Catalog. National University encourages you to resolve issues or complaints informally or formally through Student Services. However, if an issue cannot be resolved internally, you may file a complaint about National University with your state of residence or with the University's accrediting organization.

Nevada Commission on Postsecondary Education Commission

8778 S. Maryland Parkway Suite 115
Las Vegas, NV 89123
Phone: 702.486.7330

National University's Henderson Campus has been authorized by the State of Nevada Commission on Postsecondary Education to offer the following programs onsite. In addition, the State of Nevada's Department of Education has approved all teacher education programs leading to teacher licensing in the State of Nevada.

Henderson, Nevada Campus

2850 West Horizon Ridge Parkway, Suite 300
Henderson, NV 89052-4395
Phone: (702) 531-7800 Fax: (702) 531-7894

Hours of Operation

Monday - Thursday 8:00 am - 10:00 pm
Friday - Saturday 8:00 am - 6:00 pm

The Henderson Campus occupies over 16,000 square feet on a single floor. The campus includes 5 classrooms, Science Lab, Nursing Lab, and Computer Lab with computers and printers available for student use. Additionally, wireless Internet access is available. The Henderson Campus also includes Faculty Offices, an Admissions Office, and a Student Lounge for students to learn and work. The Henderson location is not approved to train veterans using their education benefits.

NEVADA PROGRAMS

All students receiving an undergraduate degree in Nevada are required by State Law to complete a course in Nevada Constitution. At this time, the university is not able to certify veteran education benefits for any Nevada state-specific program. The following programs are Nevada state-specific:

- Bachelor of Arts in Elementary Education with Nevada Elementary Licensure
- Bachelor of Arts in Mathematics Education with Nevada Secondary Licensure
- Bachelor of Arts in English Education with Nevada Secondary Licensure
- Bachelor of Arts in Special Education with Nevada Licensure
- Master of Education with Nevada Elementary Licensure
- Master of Education with Nevada Secondary Licensure
- Master of Science in Educational Administration with Nevada Endorsement as Administrator of a School Option
- Master of Science in Special Education with Nevada Licensure and Endorsement for Generalist Resource Room

State Approving Agencies (SAA) are responsible for the approval of educational/training programs in their respective states, and each SAA provides a pathway for a program to be eligible for the payment/use of veteran education benefits.

All veteran applicants may still apply to and be eligible for acceptance into the above programs, but they will not be able to leverage their veteran education benefits. The VA must approve degree and certificate programs for eligibility for any veteran benefits.

Before a veteran applies to any program or registers for classes, the university strongly recommends the veteran verify the program is eligible if the veteran intends to use veteran benefits to pay their tuition and/or fees. All students eligible to receive veterans' benefits are urged to complete arrangements with the appropriate agency in advance of enrollment.

State Grants

Nevada public colleges and universities offer various grant opportunities that are funded by the state. Each college has designed programs that best serve its student population. Some programs are only for Nevada residents, while others are open to nonresidents. Most grants are need-based, but some may not require documented need. Information on two of the grant programs follows. Keep in mind that not all programs are offered at all colleges.

Access Grant

The Access Grant is for undergraduate and graduate students who have financial need and are Nevada residents. The maximum award is \$3,000 for graduate students and \$2,500 for undergraduates, but the amount can vary depending on cost of attendance, enrollment status, living arrangements and availability of funds.

Nevada Student Incentive Grant

This grant is for qualified low-income undergraduate and graduate students who are Nevada residents. The award amount varies by type of college, college costs, enrollment status, and living arrangements.

Tribal Scholarships

If you are a Native American, your tribe or nation may offer scholarships. To learn more, contact your tribe or call the regional office of the Bureau of Indian Affairs in Sacramento, California, at 916.978.6058 or go to www.oiep.bia.edu.

Many tribes and the BIA require a "needs analysis" from the college's financial aid office to document eligibility, so be sure to file your FAFSA early. You will also find scholarships for Native Americans at www.collegefund.org.

Foster Youth Grants

Up to \$5,000 a year for college or vocational training is available for foster youth who have aged out of foster care or who were adopted after age 16. To learn more, talk to your high school counselor, your independent living coordinator, your college's financial aid administrator, go to www.statevoucher.org and click on "Nevada," or call 775.684.4450.

A number of foundations also offer tuition waivers and scholarships for foster youth. The Otto A. Huth Scholarship Trust Fund is available to children who have been in the custody of the Nevada Division of Child and Family Services in a foster or group home. The application deadline is March 15 of each year. For more information, go to www.dcf.state.nv.us (click on "Scholarships"). In addition, the CASA Foundation provides up to \$500 per semester for foster youth. For details, call 702.455.4306.

Refund Policy – Nevada Onsite Courses Only

This refund policy applies to courses taken onsite in the state of Nevada.

1. The policy for refunds provides:

a. That if the institution has substantially failed to furnish the program agreed upon in the enrollment agreement, the institution shall refund to a student all the money the student has paid.

b. That if a student cancels his or her enrollment before the start of the course, the institution shall refund to the student all the money the student has paid, minus 10 percent of the tuition agreed upon in the enrollment agreement or \$150, whichever is less, and that if the institution is accredited by a regional accrediting agency recognized by the United States Department of Education, the institution may also retain any amount paid as a nonrefundable deposit to secure a position in the program upon acceptance so long as the institution clearly disclosed to the applicant that the deposit was nonrefundable before the deposit was paid.

c. That if a student withdraws or is expelled by the institution after the start of the course and before the completion of more than 60 percent of the course, the institution shall refund to the student a pro rata amount of the tuition agreed upon in the enrollment agreement, minus 10 percent of the tuition agreed upon in the enrollment agreement or \$150, whichever is less.

d. That if a student withdraws or is expelled by the institution after completion of more than 60 percent of the course, the institution is not required to refund the student any money and may charge the student the entire cost of the tuition agreed upon in the enrollment agreement.

2. If a refund is owed pursuant to subsection 1, the institution shall pay the refund to the person or entity who paid the tuition within 15 calendar days after the:

a. Date of cancellation by a student of his or her enrollment;

b. Date of termination by the institution of the enrollment of a student;

c. Last day of an authorized leave of absence if a student fails to return after the period of authorized absence; or

d. Last day of attendance of a student, whichever is applicable.

3. Books, educational supplies or equipment for individual use are not included in the policy for refund required by subsection 1, and a separate refund must be paid by the institution to the student if those items were not used by the student. Disputes must be resolved by the Finance Committee for refunds required by this subsection on a case-by-case basis.

4. For the purposes of this section:

a. The period of a student's attendance must be measured from the first day of instruction as set forth in the enrollment agreement through the student's last day of actual attendance, regardless of absences.

b. The period of time for a training program is the period set forth in the enrollment agreement.

c. Tuition must be calculated using the tuition and fees set forth in the enrollment agreement and does not include books, educational supplies or equipment that is listed separately from the tuition and fees.

BACHELOR OF ARTS IN ELEMENTARY EDUCATION WITH NEVADA ELEMENTARY LICENSURE

Academic Program Director: Cristina Grandy; (702) 531-7808; cgrandy@nu.edu

The Bachelor of Arts in Elementary Education with Nevada Elementary Licensure provides a broad, rigorous education that prepares candidates for a career as a teacher at the elementary level. The program introduces candidates to essential knowledge, connections across the disciplines and application of knowledge to life beyond the University. This degree program gives candidates an enriched and provocative curriculum that incorporates content across subject areas and with specific educational methodology courses. This program prepares candidates for professional work as elementary teachers in a changing cultural and economic environment.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate an understanding of interdisciplinary theory and the practice of critical thinking for the collection, validation, analysis and synthesis of historical data and new information.
- Explain the integration of knowledge in a global context and engage in collaborative research across disciplines.
- Identify and appreciate the cultural perspectives of world views.
- Use information communications technology for knowledge sharing and the interdisciplinary approach.
- Demonstrate a deep and flexible understanding of subject matter.
- Demonstrate application of educational technology to meet the needs of all learners including those with special needs and linguistically and culturally diverse students; this was originally one – split into 2 for clarity and language.
- Demonstrate knowledge of child and adolescent development in order to explain how to support growth in cognitive, social, physical and emotional domains.
- Utilize different teaching strategies to accomplish the teaching and learning goals.
- Demonstrate a thorough understanding of the learning needs and developmental issues of students to create positive learning environments that ensures healthy human growth.
- Demonstrate understanding through use of systematic observations, documentation and other effective assessment strategies in a responsible manner to facilitate and account for learning, and to support positive growth.
- Design, implement and evaluate standards-based lesson plans for learning and achievement in content areas.
- Consider students' knowledge when designing, implementing, and assessing curriculum to promote developmentally appropriate learning outcomes for all children.
- Adhere to professional standards and ethics.

Degree Requirements

To receive a Bachelor of Arts in Elementary Education with Nevada Licensure, candidates must complete at least 180 quarter units as articulated below, 45 of which must be completed in residence at National University and 76.5 of which must be completed at the upper division level. In the absence of transfer credit, additional general electives may be necessary to satisfy total units for the degree. The following courses are specific degree requirements. Candidates must demonstrate competency with passing scores on Praxis Core and Praxis Content Area Tests.

Preparation for Major

(3 courses; 10.5 quarter units)

LIT 100* Introduction to Literature

Prerequisite: ENG 100 and ENG 101

HIS 375 Nevada History, Gov't and Cons

Prerequisite: ENG 100 and ENG 101

TED 320 Introduction to Teaching (1.5 quarter units)

* May be used to meet a General Education requirement.

Passage of Praxis Core Academic Skills for Educators is required before beginning course work in the major.

Requirements for Major

(24 courses; 106.5 quarter units)

All Teacher Education courses (TED) have a field experience component. Students must maintain a 3.0 GPA within all TED course work and grades of “D” or “F” are not acceptable in TED courses. All major course work must be completed and the following exam passed prior to student teaching: Praxis Elementary Education: Instructional Practice and Applications. TED320 must be satisfactorily passed prior to beginning course work in the major.

Elementary Education Major Requirements
(19 courses; 85.5 quarter units)

BIS 301 Intro to Interdisc. Studies

COM 380 Democracy in the Info. Age

SOC 350 Cultural Diversity

Prerequisite: ENG 100 and ENG 101

ENG 350 Fundamentals of Linguistics

Prerequisite: ENG 100 and ENG 101

MTH 301 Fundamentals of Mathematics II

Prerequisite: MTH 209A or Accuplacer test placement evaluation

BIS 401 Interdisciplinary Practice: In

Prerequisite: BIS 301 and four additional courses from the major

TED 300 Fundamentals of Education

Prerequisite: TED 320 or TED 305 or TED 306

TED 310 Development and Learning

Prerequisite: TED 305 or TED 320 or TED 306

TED 330A Reading and Lang. Arts Methods

Prerequisite: TED 305 or TED 320 or TED 306

TED 340 Content Area Reading Methods

Prerequisite: TED 305 or TED 320

TED 350 Math and Science Methods

Prerequisite: TED 305 or TED 320 or TED 306

TED 355 Hist/Social Science Methods

Prerequisite: TED 305 or TED 320 or TED 306

TED 380 Arts/PE/Health Methods

Prerequisite: TED 305 or TED 320 or TED 306

TED 410 Survey of Multicultural Lit.

Prerequisite: TED 305 or TED 320 or TED 306

TED 430 Special Needs Students

Prerequisite: TED 305 or TED 320 or TED 306

TED 440 Leadership and Assessment

Prerequisite: TED 305 or TED 320 or TED 306

TED 538 Parent Engagement

Choose one (1) from the following courses:

ART 329 World Art

Prerequisite: ENG 100 and ENG 101

MUS 327 World Music

Prerequisite: ENG 100 and ENG 101

ART 400 Expressive and Integrative Art

Choose one (1) from the following courses:

SCI 300 Geography

EES 301 Earth & Planetary Sciences

BIO 310 Evolution

Prerequisite: BIO 161, BIO 162, BIO 163, and BIO 100A

EES 335 Environmental Science

BIO 411 Biodiversity

Recommended: Prior completion of: BIO 161, BIO 162, BIO 163, and BIO 100A or BIO 100 and BIO 100A or equivalent

Capstone Course

(1 course; 4.5 units)

BIS 499 Interdisciplinary Studies Proj

Student Teaching Requirements

(4 courses; 16.5 quarter units)

Candidates must pass Praxis Core Academic Skills for Educators and Praxis Content Area Tests and have 60 hours of field experience documented prior to Student Teaching. TED 470 and 465 A, B, and C are field experience or seminar courses receiving a Satisfactory or Unsatisfactory grade and are not factored into the cumulative GPA.

TED 465A Student Teaching I

Prerequisite: Completion of all Upper-Division course requirements, including all TED coursework

TED 465B Student Teaching II

Prerequisite: Completion of all Upper-Division course requirements, including all TED coursework

TED 465C Student Teaching III

Prerequisite: Completion of all Upper-Division course requirements, including all TED coursework

TED 470 Student Teach/E-Portfolio (3 quarter units)

Prerequisite: Completion of all course requirements and Admission to Student Teaching, this course must be taken concurrently with TED 465A-C

BACHELOR OF ARTS IN ENGLISH EDUCATION WITH NEVADA SECONDARY LICENSURE

Academic Program Director: Patricia Traynor-Nilsen; (702) 531-7807; ptraynormilsen@nu.edu

The Bachelor of Arts in English Education with Nevada Secondary Licensure provides a rigorous education that prepares candidates for a career as a teacher of English at the middle and secondary school levels. The program stresses literary analysis, diversity and critical thinking and written and oral communication skills through a rigorous curriculum of literature, composition, language and linguistics and a communication studies. This program prepares candidates for professional work as secondary teachers in a changing cultural and economic environment.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate familiarity with major British and American writers and their works.
- Demonstrate knowledge of the major periods and movements of British and American literary history.
- Demonstrate an appreciation of the role of marginalized or oppositional voices in the evolution of the literary tradition and literary history.
- Demonstrate the ability to analyze and interpret literary works within their historical and cultural contexts
- Demonstrate the ability to analyze and interpret works of literature in the context of generic conventions.
- Demonstrate the ability to analyze and interpret the use and effects of literary and rhetorical features of literary texts.
- Demonstrate understanding of major critical approaches to the interpretation of literature.

- Demonstrate the ability to compose sophisticated written works of literary analysis, incorporating appropriate close reading, research, and writing skills.
- Demonstrate application of educational technology to meet the needs of all learners including those with special needs linguistically and culturally diverse students.
- Demonstrate knowledge of adolescent development in order to explain how to support growth in cognitive, social, physical and emotional domains.
- Demonstrate a thorough understanding of the learning needs of students to create positive learning environment that ensure healthy human growth.
- Utilize systematic observations, documentation, and other effective assessment strategies in a responsible manner to facilitate and account for learning and to support positive growth.
- Design, implement, and evaluate standards-based lesson plans for learning and achievement in content areas.
- Demonstrate professional standards and ethics.
- Utilize different teaching strategies to accomplish the teaching and learning goals.

Degree Requirements

To receive a Bachelor of Arts in English Education with Nevada Secondary Licensure candidate must complete at least 180 quarter units as articulated below, 45 of which must be completed in residence at National University and 76.5 of which must be completed at the upper-division level. The following courses are specific degree requirements. Candidates must receive passing scores on Praxis Core Academic Skills for Educators and Praxis Content Area Tests.

Preparation for Major

(4 courses; 15 quarter units)

ENG 310 English Grammar
Prerequisite: ENG 101

ENG 350 Fundamentals of Linguistics
Prerequisite: ENG 100 and ENG 101

HIS 375 Nevada History, Gov't and Cons
Prerequisite: ENG 100 and ENG 101

TED 320 Introduction to Teaching (1.5 quarter units)
Passage of Praxis Core Academic Skills for Educators is required before beginning coursework for the major.

Requirements for Major

(24 courses; 106.5 quarter units)

All Teacher Education courses (TED) have a field experience component. Students must maintain a 3.0 GPA within all TED coursework and grades of "D" or "F" are not acceptable in TED courses. All major coursework must be completed and the following exams passed prior to student teaching: Praxis English Language Arts: Content Knowledge and Praxis Principles of Learning and Teaching Grades 7-12.

English Major Requirements

(10 courses; 45 quarter units)

COM 360 Representation in the Media
Prerequisite: ENG 100 and ENG 101

or

ART 315 Film as Art
Prerequisite: ENG 100 and ENG 101

and

ENG 375 Nature Writing
Prerequisite: ENG 100 and ENG 101

LIT 311 British Literature I
Prerequisite: ENG 240 and LIT 100

LIT 312 British Literature II
Prerequisite: ENG 240 and LIT 100

LIT 321 American Literature I
Prerequisite: ENG 240 and LIT 100

LIT 322 American Literature II
Prerequisite: ENG 240 and LIT 100

LIT 338 Shakespeare
Prerequisite: ENG 240 and LIT 100

LIT 463 20th Century World Literature
Prerequisite: ENG 240 and LIT 100

LIT 360 Literary Theory
Prerequisite: LIT 100

Choose one (1) of the following courses:

LIT 345 Mythology
Prerequisite: ENG 240 and LIT 100

LIT 430 Children's Literature
Prerequisite: ENG 240 and LIT 100

LIT 460 Gender and Literature
Prerequisite: ENG 240 and LIT 100

Education Theory and Methodology Major Requirements

(10 courses; 45 quarter units)

TED 300 Fundamentals of Education
Prerequisite: TED 320 or TED 305 or TED 306

TED 310 Development and Learning
Prerequisite: TED 305 or TED 320 or TED 306

TED 330B Reading and Language Arts
Prerequisite: TED 305 or TED 320

TED 340 Content Area Reading Methods
Prerequisite: TED 305 or TED 320

TED 410 Survey of Multicultural Lit.
Prerequisite: TED 305 or TED 320 or TED 306

TED 420 Diversity in Schooling
Prerequisite: TED 305 or TED 320

TED 430 Special Needs Students
Prerequisite: TED 305 or TED 320 or TED 306

TED 440 Leadership and Assessment
Prerequisite: TED 305 or TED 320 or TED 306

TED 450 Methods of Teaching English
Prerequisite: TED 305 or TED 320

TED 538 Parent Engagement

Student Teaching Requirements

(4 courses; 16.5 quarter units)

Candidates must pass Praxis Core Academic Skills for Educators, Praxis English Language Arts Content Knowledge and Praxis Principles of Learning and Teaching Grades 7-12 and must have documented 60 hours in field experience prior to student teaching. TED 465 A, B, and C are field experiences receiving an honors, satisfactory, or unsatisfactory grade and are not factored into the cumulative GPA.

TED 465A Student Teaching I
Prerequisite: Completion of all Upper-Division course requirements, including all TED coursework

TED 465B Student Teaching II

Prerequisite: Completion of all Upper-Division course requirements, including all TED coursework

TED 465C Student Teaching III

Prerequisite: Completion of all Upper-Division course requirements, including all TED coursework

TED 470 Student Teach/E-Portfolio (3 quarter units)

Prerequisite: Completion of all course requirements and Admission to Student Teaching, this course must be taken concurrently with TED 465A-C

BACHELOR OF ARTS IN MATHEMATICS EDUCATION WITH NEVADA SECONDARY LICENSURE

Academic Program Director: Patricia Traynor-Nilsen; (702) 531-7807; ptraynormilsen@nu.edu

Academic Program Director: Igor Subbotin; (310) 662-2150; isubboti@nu.edu

The Bachelor of Arts in Mathematics Education with Nevada Secondary Licensure provides a rigorous education that prepares candidates for a career as a teacher of Mathematics at the middle and secondary school levels. The program stresses foundation in mathematics and its application. This program prepares candidates for professional work as single subject teachers in a changing cultural and economic environment. Candidates are required to complete all required coursework as well as the Praxis Core Academic Skills for Educators, Praxis Mathematics Content Knowledge and Praxis Principles of Learning and Teaching Grades 7-12 to receive a license.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Employ a variety of reasoning skills and effective strategies for solving problems both within the discipline of mathematics and in applied settings that include non-routine situations.
- Use language and mathematical symbols to communicate mathematical ideas in the connections and interplay among various mathematical topics and their applications that cover range of phenomena across appropriate disciplines.
- Use current technology tools, such as computers, calculators, graphing utilities, video, and interactive programs that are appropriate for the research and study in mathematics.
- Employ algebra and number theory ideas and tools as a base of a fundamental language of mathematics research and communication
- Develop fundamental knowledge in geometry.
- Model real world problems with a variety of algebraic and transcendental functions.
- Use advanced statistics and probability concepts and methods.
- Use educational technology to meet the needs of all learners including those with special needs linguistically and culturally diverse students.
- Explain how to support growth in cognitive, social, physical and emotional domains.
- Create positive learning environment that ensures healthy human growth.
- Utilize systematic observations, documentation, and other effective assessment strategies in a responsible manner to facilitate and account for learning and to support positive growth.
- Design, implement, and evaluate standards-based lesson plans for learning and achievement in content areas.
- Demonstrate professional standards and ethics.
- Utilize different teaching strategies to accomplish the teaching and learning goals.

Degree Requirements

To receive a Bachelor of Arts in Mathematics Education with Nevada Secondary Licensure, candidates must complete at least 180 quarter units as articulated below, 45 of which must be completed in residence at National University and 76.5 of which must be completed at the upper-division level. In the absence of transfer credit, additional general electives may be necessary to satisfy total units for the degree.

Preparation for Major

(5 courses; 19.5 quarter units)

TED 320 Introduction to Teaching (1.5 quarter units)

HIS 375 Nevada History, Gov't and Cons

Prerequisite: ENG 100 and ENG 101

MTH 221 Calculus II

Prerequisite: MTH 220

MTH 222 Calculus III

Prerequisite: MTH 221

MTH 223 Calculus IV

Prerequisite: MTH 222

Passage of Praxis Core Academic Skills for Educators is required before beginning coursework for the major.

Requirements for Major

(23 courses; 102 quarter units)

Mathematics Major Requirements

(11 courses; 49.5 quarter units)

MTH 311 Topics from Geometry

Prerequisite: Accuplacer test placement or MTH 216B or MTH 215

MTH 325 Discrete Mathematics

Prerequisite: MTH 215 or MTH 216A and MTH 216B

or

CSC 331 Discrete Structures and Logic

Prerequisite: CSC 252 and CSC 310

MTH 411 Number Theory

Prerequisite: MTH 216B or MTH 215 or MTH 301

MTH 435 Linear Algebra

Prerequisite: MTH 220 and MTH 325

MTH 416 Algebraic Structures

Prerequisite: MTH 435 and MTH 325

MTH 417 Foundations of Geometry

Prerequisite: MTH 216A and MTH 216B or MTH 215 and MTH 311

MTH 418 Statistical Analysis

Prerequisite: MTH 210 and MTH 220

MTH 412 History of Mathematics

Prerequisite: MTH 215 or MTH 301 or MTH 216A and MTH 216B

MTH 410 Technology in Math Education

Prerequisite: MTH 215 or MTH 216A and MTH 216B or MTH 301

MTH 460 Problem Solving Strategies

Prerequisite: MTH 416 and MTH 417

MTH 461 Methods of Teaching Math

Prerequisite: MTH 311, MTH 412, MTH 210, and MTH 460

Education Theory and Methodology Requirements

(8 courses; 36 quarter units)

All Teacher Education coursework has a field experience component. Students must maintain a 3.0 GPA within all TED coursework. Grades of “D” or “F” are not acceptable in TED courses.

TED 300 Fundamentals of Education

Prerequisite: TED 320 or TED 305 or TED 306

TED 310 Development and Learning

Prerequisite: TED 305 or TED 320 or TED 306

TED 330B Reading and Language Arts

Prerequisite: TED 305 or TED 320

TED 340 Content Area Reading Methods

Prerequisite: TED 305 or TED 320

TED 420 Diversity in Schooling

Prerequisite: TED 305 or TED 320

TED 430 Special Needs Students

Prerequisite: TED 305 or TED 320 or TED 306

TED 440 Leadership and Assessment

Prerequisite: TED 305 or TED 320 or TED 306

TED 538 Parent Engagement

Student Teaching Requirements

(4 courses; 16.5 quarter units)

Students must pass Praxis Core Academic Skills for Educators, Praxis Mathematics Content Knowledge and Praxis Principles of Learning and Teaching Grades 7-12 prior to Student Teaching I. TED 470 and 465 A, B, and C are field experience courses receiving a Satisfactory or Unsatisfactory grade and are not factored into the cumulative GPA.

TED 465A Student Teaching I

Prerequisite: Completion of all Upper-Division course requirements, including all TED coursework

TED 465B Student Teaching II

Prerequisite: Completion of all Upper-Division course requirements, including all TED coursework

TED 465C Student Teaching III

Prerequisite: Completion of all Upper-Division course requirements, including all TED coursework

TED 470 Student Teach/E-Portfolio (3 quarter units)

Prerequisite: Completion of all course requirements and Admission to Student Teaching, this course must be taken concurrently with TED 465A-C

BACHELOR OF ARTS IN SPECIAL EDUCATION WITH NEVADA LICENSURE

Academic Program Director: David Rago; (702) 531-7812; drago@nu.edu

The Bachelor of Arts in Special Education provides a broad, rigorous education that prepares candidates for a career as a special education teacher, grades K-12. The program introduces candidates to essential knowledge, connections across the disciplines and application of knowledge to life beyond the University. This degree program gives candidates an enriched and provocative curriculum that incorporates content across subject areas and with specific educational methodology courses. This program prepares candidates for professional work as K-12 special education teachers in a changing cultural and economic environment.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate knowledge of typical and atypical development and characteristics of students with disabilities and other special needs.
- Design the environment, teaching and learning strategies including fairness, equity and access to meet the needs of diverse student learning.

- Apply best practice standards, learning theories, methodologies, technology, and assessments across content areas to manage, monitor, and engage student learning.
- Use technology, collaboration with other professionals, and systematic reflection of one's own teaching practice to target student learning.
- Demonstrate an understanding of effective leadership by advocating for exceptional individuals, including those with diverse needs and by collaborating within the professional education community.

Degree Requirements

To receive a Bachelor of Arts in Special Education, candidates must complete at least 180 quarter units as articulated below, 45 of which must be completed in residence at National University and 76.5 of which must be completed at the upper division level, and a minimum of 70.5 units of university general education requirements. In absence of transfer credit, additional general electives may be necessary to satisfy total units for the degree. The following courses are specific degree requirements. Candidates must demonstrate competency with passing scores on Praxis Core Academic Skills for Educators and Praxis Content Area Tests.

Preparation for Major

(3 courses; 10.5 quarter units)

LIT 100* Introduction to Literature

Prerequisite: ENG 100 and ENG 101

HIS 375 Nevada History, Gov't and Cons

Prerequisite: ENG 100 and ENG 101

TED 320 Introduction to Teaching (1.5 quarter units)

* May be used to meet a General Education requirement.

Requirements for Major

(22 courses; 96.75 quarter units)

All Teacher Education courses (TED) have a field experience component. Students must maintain a 3.0 GPA within all TED course work and grades of “D” or “F” are not acceptable in TED courses. All major course work must be completed and the following exams passed prior to student teaching: Praxis Core Academic Skills for Educators, Praxis Special Education Generalist Resource Room: Knowledge and Applications and Praxis Principles of Learning and Teaching Grades K-6 or 7-12. TED 320 must be satisfactorily passed prior to beginning course work in the major.

Major Requirements

(9 courses; 40.5 quarter units)

BIS 301 Intro to Interdisc. Studies

COM 380 Democracy in the Info. Age

Prerequisite: ENG 100 and ENG 101

SOC 350 Cultural Diversity

Prerequisite: ENG 100 and ENG 101

ENG 350 Fundamentals of Linguistics

Prerequisite: ENG 100 and ENG 101

MTH 301 Fundamentals of Mathematics II

Prerequisite: MTH 209A or Accuplacer test placement evaluation

BIS 401 Interdisciplinary Practice: In

Prerequisite: BIS 301 and four additional courses from the major

TED 300 Fundamentals of Education

Prerequisite: TED 320 or TED 305 or TED 306

TED 330A Reading and Lang. Arts Methods

Prerequisite: TED 305 or TED 320 or TED 306

or

TED 330B Reading and Language Arts

Prerequisite: TED 305 or TED 320

TED 410 Survey of Multicultural Lit.
Prerequisite: TED 305 or TED 320 or TED 306

Special Education Major Requirements

(11 courses; 49.5 quarter units)

SPD 404 Psychological Foundations
Prerequisite: TED 320 and Completion of General Education Requirements
Section of the program

SPD 408 Introduction to Special Ed
Prerequisite: TED 320 and Completion of General Education Requirements
Section of the program

SPD 414 Classroom & Behavior Mgt
Prerequisite: TED 320 and Completion of General Education Requirements
Section of the program

SPD 416 Collab, Law, & Transitions
Prerequisite: TED 320 and Completion of General Education Requirements
Section of the program

SPD 422 Assessment of Diverse Learners
Prerequisite: TED 320 and Completion of General Education Requirements
Section of the program

SPD 428 Reading and Language Arts M/M
Prerequisite: TED 320 and Completion of General Education Requirements
Section of the program

SPD 430 Preparing Teachers to Use Tech
Prerequisite: TED 320 and Completion of General Education Requirements
Section of the program

SPD 432 Instructional Strategies
Prerequisite: TED 320 and Completion of General Education Requirements
Section of the program

SPD 436 Math/Writing for M/M
Prerequisite: TED 320 and Completion of General Education Requirements
Section of the program

SPD 438 Differentiation of Instruction
Prerequisite: TED 320 and Completion of General Education Requirements
Section of the program

TED 538 Parent Engagement

Student Teaching Requirements

(3 courses; 14.25 quarter units)

Candidates MUST pass Praxis Core Academic Skills for Educators, Praxis Special Education Generalist Resource Room: Knowledge and Applications and Praxis Principles of Learning and Teaching Grades K-6 or 7-12 prior to Student Teaching. SPD 481A, 487 and 481B courses receive a Satisfactory or Unsatisfactory grade and are not factored into the cumulative GPA.

SPD 481A Student Teaching (6 quarter units)
Corequisite: SPD 487

SPD 487 Student Teaching Seminar (2.25 quarter units)
Corequisite: SPD 481A

SPD 481B Student Teaching (6 quarter units)
Prerequisite: SPD 481A and SPD 487

GRADUATE DEGREES

MASTER OF EDUCATION WITH NEVADA ELEMENTARY LICENSURE

Academic Program Director: Cristina Grandy; (702) 531-7808; cgrandy@nu.edu

The Master of Education with Nevada Elementary Licensure is designed for students who are committed to being instructional leaders in the K-8 setting. Courses for this degree meet the Nevada Department of Education requirements

for an initial teaching license. They also meet requirements for a master's degree from National University that inter-relates theory and practice as well as promotes lifelong learning. The program is intended for students who want to obtain an initial teaching license and master's degree at the same time.

NEVADA PROGRAMS

The student teaching courses are required for the initial teaching license. Students must have met subject matter competency prior to student teaching. Elementary and Secondary Education teacher candidates meet subject matter competence by passing the appropriate Praxis Core Academic Skills for Educators and Praxis Content Area Tests. Candidates must meet all state requirements for the Elementary Education Teaching License to apply to the Nevada Department of Education for licensure.

An electronic portfolio is required for the assessment of all teacher licensure candidates. The purpose of the portfolio is for candidates to show how their work in teacher education is linked to their own competency in the InTASC Domains of Professional Competence. The portfolio must be reviewed and approved by a National University faculty member prior to exiting the licensure program.

Application for a Nevada Teacher License

- Successful completion of the coursework with a minimum grade point average of 3.0 for graduate coursework. (Grades of "D" and "F" are not accepted.) All coursework must be completed within seven years to be accepted.
- Fulfillment of all financial obligations to the University before applying for the credential.

Each candidate must have on file:

- A zero account balance
- Official transcripts from all colleges/universities attended
- Passing score in Praxis Core Academic Skills for Educator
- Passing score in Praxis Elementary Education: Instructional Practice and Applications
- Proof of passing with a grade of "C" or better coursework or an examination covering the U.S. Constitution, Nevada Constitution, and Nevada School Law
- Written evaluations of performance in field experiences, internships, educational projects, student teaching and other practica

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Integrate knowledge and abilities in designing and implementing developmentally appropriate and challenging learning experiences that respect cognitive, linguistic, social, emotional, and physical differences.
- Integrate knowledge and abilities in establishing and maintaining inclusive learning environments enabling all learners to meet high standards while recognizing individual and cultural differences.
- Integrate knowledge and abilities in establishing and maintaining learning environments that support individual and collaborative learning, and encourage positive social interaction, active engagement in learning, and self-motivation.
- Integrate the discipline(s)' central concepts, tools of inquiry, and structures to create learning experiences accessible and meaningful for learners in mastering the content.
- Integrate concepts and differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

- Integrate knowledge and abilities in designing and using multiple methods of assessment that learners use to monitor their own growth and decision-making as well as guide the teacher in instructional planning.
- Integrate knowledge of learners and the community context in planning instruction that supports every student in meeting rigorous learning goals of content areas.
- Integrate knowledge and abilities in using a variety of instructional strategies to encourage learners to develop deep understanding of content areas and build skills to apply knowledge in meaningful ways.
- Integrate knowledge and abilities in ongoing professional learning by using evidence to evaluate the influences of professional practices, choices, and actions on learners, families, other professionals, and the community.
- Seek appropriate leadership roles and opportunities by collaborating with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and advancement in the profession.
- Evaluate the application of educational research, evidence-based practices, and academic writing with a focus on elementary education.

Degree Requirements

To receive a Master of Education with Nevada Elementary Licensure, students must complete at least 54 quarter units of graduate work, 40.5 of which must be taken in residence at National University. Students enrolled in the joint degree-licensure program will not be awarded the master's degree until they complete all graduate and licensure coursework, including student teaching.

Program Requirements for Degree and Nevada Licensure
(15 courses; 70.5 quarter units)

TED 602 Educational Foundations

SPD 604 Psychological Fdns of Educ.

SPD 608 Exceptionalities

EDT 608 Technology in the Classroom

TED 621A Lang. Dev. Methods: Elem. Sch.

Prerequisite: SPD 604, SPD 608, TED 602, TED 606, Pass CBEST and CSET

TED 621B Reading/Lang. Arts Methods

Prerequisite: TED 621A

TED 616A C&I I:History & Social Science

TED 616B C&I II: Math & Science

TED 616C C&I III:V & P Arts Health & PE

TED 538 Parent Engagement

TED 626 Classroom Management

Prerequisite: TED 621A or TED 623

TED 640A* Student Teaching I (6 quarter units)

TED 640B* Student Teaching II (6 quarter units)

TED 649* Student Teaching Seminar

TED 690 Capstone

Prerequisite: TED 530B with a minimum grade of S or TED 628B with a minimum grade of S or TED 628I with a minimum grade of S or TED 640B with a minimum grade of S.

* TED 640A, TED 640B and TED 649 do not grant graduate credit.

Course of Study

National University's Master of Education with Nevada Elementary Licensure is structured in four, intra- and inter-related areas: foundation courses, elementary education method courses, student teaching courses, and research course. This curricular organization is developmental in theoretical knowledge, applied skills, field K-6 classroom experiences, and learning outcomes. As a result, teacher candidates move from the foundation block of courses, to the method courses before applying for student teaching. The research course is last course in the degree. Candidates who successfully complete the Professional Teacher

Preparation courses and related requirements will be eligible for a Nevada teaching license; those students who choose to earn a Master of Education degree must complete one additional course.

Foundation Courses

The five (5) foundation courses are considered the foundation family because all the courses provide fundamental conceptual knowledge and skill, field experiences, and assessments. The foundation family is the theoretical basis for skill development and acquisition in the elementary education method courses. The courses that comprise this family are:

TED 602 Educational Foundations

EDT 608 Technology in the Classroom

SPD 604 Psychological Fdns of Educ.

SPD 608 Exceptionalities

TED 538 Parent Engagemen

Elementary Education Methods Courses

TED 621A Lang. Dev. Methods: Elem. Sch.

Prerequisite: SPD 604, SPD 608, TED 602, TED 606, Pass CBEST and CSET

TED 621B Reading/Lang. Arts Methods

Prerequisite: TED 621A

TED 616A C&I I:History & Social Science

TED 616B C&I II: Math & Science

TED 616C C&I III:V & P Arts Health & PE

TED 626 Classroom Management

Prerequisite: TED 621A or TED 623

Student Teaching Courses

Student Teaching candidates must pass Praxis Core Academic Skills for Educators and Praxis Elementary Educator Instructional Practice and Applications prior to Student Teaching.

TED 649* Student Teaching Seminar

TED 640A Student Teaching I (6 quarter units)

TED 640B Student Teaching II (6 quarter units)

* TED 649 is taken concurrently with TED 640A and TED 640B. TED 640A, TED 640B and TED 649 do not grant graduate credit.

Master in Education

TED 690 Capstone

Prerequisite: TED 530B with a minimum grade of S or TED 628B with a minimum grade of S or TED 628I with a minimum grade of S or TED 640B with a minimum grade of S

NEVADA LICENSING PROGRAMS

Certain licensing programs may require enrollment into an electronic portfolio. Please see your Academic Program Director for further information.

MASTER OF EDUCATION WITH NEVADA SECONDARY LICENSURE

Academic Program Director: Patricia Traynor-Nilsen; (702) 531-7807; ptraynormilsen@nu.edu

The Master of Education with Nevada Secondary Licensure is designed for students who are committed to being instructional leaders in grades 7-12 classrooms. Courses for this degree meet the Nevada Department of Education requirements for an initial teaching license. They also meet requirements for a master's degree from National University that inter-relates theory and practice as well as promotes lifelong learning. The program is intended for students who want to obtain an initial teaching license and master's degree at the same time. The student teaching courses are required for the initial teaching license. Students must have met subject matter competency prior to student teaching. Secondary Education teacher candidates meet subject matter competence by passing the appropriate Praxis Content Area Test. Candidates must meet all state requirements

for the Secondary Education Teaching License to apply to the Nevada Department of Education for licensure. An electronic portfolio is required for the assessment of all teacher licensure candidates. The purpose of the portfolio is for candidates to show how their work in teacher education is linked to their own competency in the InTASC Domains of Professional Competence. The portfolio must be reviewed and approved by a National University faculty member prior to exiting the licensure program.

Application for a Nevada Teacher License

- Successful completion of the coursework with a minimum grade point average of 3.0 for graduate coursework. (Grades of “D” and “F” are not accepted.) All coursework must be completed within seven years to be accepted.
- Fulfillment of all financial obligations to the University before applying for the credential.

Each candidate must have on file:

- A zero account balance
- Official transcripts from all colleges/universities attended
- Passing score in Praxis Core Academic Skills for Educator
- Passing score in Praxis Content Area Tests
- Passing score in Praxis Principles of Learning and Teaching Grades 7-12
- Proof of passing with a grade of “C” or better coursework or an examination covering the U.S. Constitution, Nevada Constitution, and Nevada School Law
- Written evaluations of performance in field experiences, internships, educational projects, student teaching and other practica
- Comprehensive major in content area (minimum of 54 quarter units)

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Integrate knowledge and abilities in designing and implementing developmentally appropriate and challenging learning experiences that respect cognitive, linguistic, social, emotional, and physical differences.
- Integrate knowledge and abilities in establishing and maintaining inclusive learning environments enabling all learners to meet high standards while recognizing individual and cultural differences.
- Integrate knowledge and abilities in establishing and maintaining learning environments that support individual and collaborative learning, and encourage positive social interaction, active engagement in learning, and self-motivation.
- Integrate the discipline(s) central concepts, tools of inquiry, and structures to create learning experiences accessible and meaningful for learners in mastering the content.
- Integrate concepts and differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- Integrate knowledge and abilities in designing and using multiple methods of assessment that learners use to monitor their own growth and decision-making as well as guide the teacher in instructional planning.
- Integrate knowledge of learners and the community context in planning instruction that supports every student in meeting rigorous learning goals of content areas.
- Integrate knowledge and abilities in using a variety of instructional strategies to encourage learners to develop deep understanding of content areas and build skills to apply knowledge in meaningful ways.

- Integrate knowledge and abilities in ongoing professional learning by using evidence to evaluate the influences of professional practices, choices, and actions on learners, families, other professionals, and the community.
- Seek appropriate leadership roles and opportunities by collaborating with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and advancement in the profession.
- Evaluate the application of educational research, evidence-based practices and academic writing, a focus on secondary education matters.

Degree Requirements

To receive a Master of Education with Nevada Secondary Licensure, students must complete at least 49.5 quarter units of graduate work, 40.5 of which must be taken in residence at National University. Students enrolled in the joint degree-licensure program will not be awarded the master’s degree until they complete all graduate and licensure coursework, excluding student teaching, and student teaching seminar.

Program Requirements

(14 courses; 66 quarter units)

TED 602 Educational Foundations

SPD 604 Psychological Fdns of Educ.

SPD 608 Exceptionalities

TED 538 Parent Engagement

EDT 608 Technology in the Classroom

TED 623 Lang. Dev. Methods: Secondary

Prerequisite: TED 602, SPD 604, TED 606, SPD 608, Pass CBEST and CSET

TED 632 Content Area Curriculum

Prerequisite: TED 623

TED 633 Content Area Instruct-Assess

Prerequisite: TED 623 with a minimum grade of C

TED 634 Content Area Literacy

Prerequisite: TED 623

TED 626 Classroom Management

Prerequisite: TED 623 or TED 621A

TED 640A Student Teaching I (6 quarter units)

TED 640B Student Teaching II (6 quarter units)

TED 649 Student Teaching Seminar

TED 690 Capstone

Prerequisite: TED 530B with a minimum grade of S or TED 628I with a minimum grade of S or TED 640B with a minimum grade of S or TED 628B with a minimum grade of STED 640A, TED 640B and TED 649 do not grant graduate credit.

Course of Study

National University’s Master of Education with Nevada Secondary Licensure is structured in four, intra- and inter-related areas: foundation courses, secondary education method courses, student teaching courses, and research course. This curricular organization is developmental in theoretical knowledge, applied skills, G7-12 classroom experiences, and learning outcomes. As a result, teacher candidates move from the foundation block of courses, to the method courses before applying for student teaching. The research course is the last course in the degree. Candidates who successfully complete the Professional Teacher Preparation courses and related requirements will be eligible for a Nevada teaching license; those students who choose to earn a Master in Education degree must complete one additional course.

Foundation Courses

The five (5) foundation courses build upon conceptual knowledge and skills, field experiences, and assessments. Teacher candidates will complete the five foundation courses prior to beginning the secondary education method courses.

The five (5) foundation courses:

TED 602	Educational Foundations
SPD 604	Psychological Fdns of Educ.
SPD 608	Exceptionalities
EDT 608	Technology in the Classroom
TED 538	Parent Engagement

Secondary Education Methods Courses

As with the foundations courses, the five secondary education (methods) pedagogy courses reflect adult learning theory and experiences. The method courses represent integrated coursework and field experiences designed to prepare candidates for the upcoming student teaching experiences in the grades 7-12 classrooms. Teacher candidate will move in a sequenced manner, from one course to another in the secondary education method block.

TED 623 Lang. Dev. Methods: Secondary
Prerequisite: TED 602, SPD 604, TED 606, SPD 608, Pass CBEST and CSET

TED 632 Content Area Curriculum
Prerequisite: TED 623

TED 633 Content Area Instruct-Assess
Prerequisite: TED 623 with a minimum grade of C

TED 634 Content Area Literacy
Prerequisite: TED 623

TED 538 Parent Engagement

TED 626 Classroom Management
Prerequisite: TED 623 or TED 621A

Student Teaching

Student Teaching candidates must pass Praxis Core Academic Skills for Educators and Praxis Content Area Test and Praxis Principles of Learning and Teaching Grades 7-12 prior to Student Teaching.

TED 649 Student Teaching Seminar

TED 640A Student Teaching I (6 quarter units)

TED 640B Student Teaching II (6 quarter units)

* TED 640A, TED 640B and TED 649 do not grant graduate credit.

Master in Education

TED 690 Capstone
Prerequisite: TED 530B with a minimum grade of S or TED 628I with a minimum grade of S or TED 640B with a minimum grade of S or TED 628B with a minimum grade of S.

MASTER OF SCIENCE IN EDUCATIONAL ADMINISTRATION WITH NEVADA ENDORSEMENT AS ADMINISTRATOR OF A SCHOOL OPTION (NEVADA ONLY)

Academic Program Director: Patricia Traynor-Nilsen; (702) 531-7807; ptraynormilsen@nu.edu

This program is designed for students who are committed to improving education and who are interested in advancing their careers by becoming school site or district administrators. It can be completed with or without a preliminary credential option for those pursuing a career in the nonpublic education sector. For those interested in pursuing a Nevada endorsement of Administrator of a School, please see the Sanford College of Education Credentialing section in the Catalog.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Create a vision of learning that is shared and supported by the school community.
- Develop a school culture conducive to student learning and staff professional growth.
- Analyze the organization, operations, and resources necessary to foster a safe, efficient, and effective learning environment.

- Design a system of collaboration that includes families and community members, and responds to diverse community interests and needs, and mobilizes community resources.
- Analyze aspects of professional and personal ethics that are conducive to leading a school or school system.
- Analyze the larger political, social, economic, legal, and cultural context that impacts a school or school district.
- Critically analyze a topic related to educational leadership through the lens of a researcher.
- Evaluate leadership within the lens of ethics and philosophy.

Degree Requirements

To receive a Master of Science in Educational Administration, students must complete at least 45 quarter units of graduate work. A total of 4.5 quarter units of graduate credit may be granted for equivalent graduate work completed at another institution, as it applies to this degree and if the units were not used in earning another advanced degree. Course equivalence cannot be granted for life experience.

Core Requirements

(10 courses; 45 quarter units)

EDA 673N Field Experience

EDA 670N Introduction to Leadership

EDA 677N Ethics & Philosophy of Leaders

EDA 676N Community & Diversity

EDA 674N Instructional Leadership

EDA 671N School Law and Policy

EDA 672N School Resource Management

EDA 675N Supervision of Instruction

ILD 625 Educational Research

EDA 637 Action Research

Prerequisite: ILD 625

MASTER OF SCIENCE IN SPECIAL EDUCATION WITH NEVADA LICENSURE AND ENDORSEMENT FOR GENERALIST RESOURCE ROOM

Academic Program Director: David Rago; (702) 531-7808; drago@nu.edu

The Master of Science in Special Education with Nevada Licensure and Endorsement for Generalist Resource Room is designed for students who are committed to being instructional leaders in the K-12 setting. Courses for this degree meet the Nevada Department of Education requirements for a teaching license. They also meet requirements for a master's degree from National University that inter-relates theory and practice and promotes lifelong learning. The program is intended for students who want to obtain an initial teaching license and master's degree at the same time. The purpose of this Special Education endorsement program is to prepare students to instruct learners with disabilities in the K-12 system. This Special Education endorsement program at National University is based on the premise that meeting the special instructional needs of students in today's schools requires knowledge of a wide array of teaching strategies, as no one strategy can meet the needs of every special needs student. Another major premise is that all prospective teachers must develop an awareness and acceptance of cultural, linguistic, ethnic, economic, gender, lifestyle, and ability differences.

The program is designed to present a variety of research validated methods, techniques, and opportunities to develop knowledge and skills to create and implement instructional programs that will positively impact the learning of K-12 students with special needs across developmental domains.

The student teaching courses are required for the initial teaching license. Students must have met subject matter competency prior to student teaching. An electronic portfolio is required for the assessment of all teacher licensure candidates. The purpose of the portfolio is for candidates to show how their work in teacher education is linked to their own competency in the Domains of Professional Competence. The portfolio must be reviewed and approved by a National University faculty member prior to exiting the licensure program.

Application for a Nevada Teacher License

- Successful completion of the coursework with a minimum grade point average of 3.0 for graduate coursework. (Grades of “D” and “F” are not accepted.) All coursework must be completed within seven years to be accepted.
- Fulfillment of all financial obligations to the University before applying for the credential.

Each candidate must have on file:

- A zero account balance
- Official transcripts from all colleges/universities attended
- Passing score in Praxis Core Academic Skills for Educators
- Passing score in Praxis Special Education Generalist Resource Room: Knowledge and Applications
- Proof of passing with a grade of “C” or better coursework or an examination covering the U.S. Constitution, Nevada Constitution, and Nevada School Law
- Written evaluations of performance in field experiences, internships, educational projects, student teaching and other practica

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Candidates demonstrate knowledge of typical and atypical development and characteristics of students with disabilities and other special needs.
- Candidates integrate fairness, equity, and access in designing the environment, teaching, and learning strategies to meet diverse student learning.
- Candidates integrate best practices, apply learning theories, methodologies, technology tools, and assessments across content areas to manage, monitor, and engage student learning. NVTL: B, V, VIII
- Candidates demonstrate the ability to focus on student learning using technology tools through systematic study and reflection of one’s own teaching practices and through shared knowledge gained from purposefully formed professional learning communities. NVTL: B, VIII
- Candidates demonstrate an understanding of effective leadership by advocating for exceptional individuals, including those with diverse needs and by collaborating within the learning community to advance professional practice.
- Candidates demonstrate competence in the application of research methods including critiquing and synthesizing current, evidence-based education literature.

Degree Requirements

To receive a Master of Science in Special Education with Nevada Licensure and Endorsement for Generalist Resource Room, students must complete at least 54 quarter units of graduate work, 40.5 of which must be taken in residence at National University. Students enrolled in the joint degree-licensure program will not be awarded the master’s degree until they complete all graduate and licensure coursework, excluding student teaching and student teaching seminar.

Candidates in the program must demonstrate mastery of methods and techniques that accommodate the increasing diversity in contemporary Special Education and General Education programs where students with special needs are served.

Core Requirements

(11 courses; 49.5 quarter units)

- SPD 604 Psychological Fdns of Educ.
SPD 608 Exceptionalities
TED 538 Parental Engagement

SPD 614 Classroom and Behavior Mgmt.

SPD 618 Law, Transition, & Collab

SPD 622 Assessment

Prerequisite: TED 621B or equivalent, Pass CBEST and CSET

SPD 628 Teaching Reading/Lang Arts

Prerequisite: TED 621B or equivalent, Pass CBEST and CSET

SPD 630 Tech for Teaching & Learning

SPD 632 Charac/Instr Stds w/ M/M Disab

SPD 636 Teaching Math/Writing for M/M

SPD 674 Collaborative Partners

Prerequisite: ECSE Added-Authorization Candidates: Individuals who hold a valid preliminary, Level I, professional clear, clear, Level II, or life special education teaching credential may take this course

Student Teaching

(3 courses; 14.25 units)

Student Teaching candidates must pass Praxis Core Academic Skills for Educators and Praxis Special Education Generalist Resource Room: Knowledge and Applications and Praxis Principles of Learning and Teaching Grades K-6 or 7-12 prior to Student Teaching.

SPD 681A* Nevada Student Teaching M/M (6 quarter units)

Prerequisite: SPD 604, SPD 608, SPD 614, SPD 618, SPD 622, SPD 628, SPD 630, SPD 632, SPD 636, SPD 674. Candidates must be enrolled in SPD 687A Clinical Practice Seminar concurrently with SPD 681A. Student teaching candidates must have successfully completed all coursework in the licensure program (Corequisite, Core and Advanced Specialization Courses) with an overall GPA of 3.0 or better.

SPD 687A* Portfolio Clinical Seminar (2.25 quarter units)

Prerequisite: Candidates must be enrolled in SPD 687A Clinical Practice Seminar concurrently with SPD 681A

SPD 681B* Nevada Student Teaching M/M II (6 quarter units)

Prerequisite: SPD 681A and SPD 687

* SPD 681A, SPD 681B and SPD 687A do not grant graduate credit.

Project Courses

(2 courses; 9 quarter units)

SPD 695 Understanding Edu. Research

SPD 696 Capstone Project

Prerequisite: SPD 695

Nevada Faculty

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M.Ed., Special Education
Univ of Nevada, Las Vegas

Bruce Carlisle

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Andre Yates

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